

# Medical Medical Training Survey 2020

# Medical Board of Australia and Ahpra

Report for Australian and New Zealand College of Anaesthetists



# Contents

03	Welcome
04	Background
05	Executive summary
06	Profile
80	Training curriculum
11	Orientation
12	Assessment
15	Clinical supervision
18	Access to teaching
25	Facilities
26	Workplace environment and culture
36	Patient safety
37	Overall satisfaction
38	Future career intentions
42	Impacts of COVID-19

日日日

# **MESSAGE FROM THE CHAIR**

Our huge thanks to the more than 21,000 doctors in training who responded to the 2020 Medical Training Survey (MTS). We now have responses from more than half of Australia's doctors in training, and a solid evidence base for continuous improvement.

The MTS data are rich and once again, provide fascinating insights. In broad terms, 2020 MTS results are consistent with 2019 MTS data. There's a lot going well in medical training in Australia and we're doing a lot of things right to keep producing doctors who can provide patients with high quality care.

This year, 87 per cent of doctors in training rated the quality of their clinical supervision and training very highly, 75 per cent said their orientation was good or excellent, and 81 per cent would recommend their current training position to other doctors.

Stronger response rates this year have given us robust national data about the experience of prevocational and unaccredited trainees. The results show that these doctors value and rate highly the training they receive – but these training opportunities are limited. Better training for this important group of doctors will lead to better care and safety of patients in Australia and is an important opportunity for action.

About 66 per cent of trainees work more than 40 hours per week, but many value the extra training opportunities this provides.

We are delighted to have heard from so many international medical graduates (IMGs) with limited or provisional registration (49 per cent), who were very satisfied with their training experience.

We responded to stakeholder feedback and updated MTS questions to get a clearer picture of the culture of medicine. Disappointingly, the 2020 MTS results confirm that there is a lot still to be done both in medicine and the wider health sector. Again this year, 34 per cent of doctors in training reported they had experienced and/or witnessed bullying, harassment or discrimination, consistent with 33 per cent in 2019.

Nearly half our interns (47 per cent) experienced and/or witnessed bullying, harassment or discrimination, followed by 39 per cent of prevocational and unaccredited trainees, 36 per cent per cent of specialist non-GP trainees, 23 per cent of IMGs and 21 per cent of specialist GP trainees. The primary sources of the bullying, harassment and discrimination experienced by trainees was by consultants and specialists (51 per cent), nurses or midwives (36 per cent) and patients and/or patients' family/carers (34 per cent).

Importantly, 66 per cent of trainees said that they did not report the incident they experienced, and 78 per cent did not report the incident they witnessed.

For the future of our profession, we must all listen to what the thousands of trainees have told us. Collectively, we must prioritise the work needed to build a culture of respect, including by making it safe for them to speak up. We must keep our trainees safe. An urgent and shared commitment to this across medicine and the wider health sector will lead to safer patient care.

Questions in 2020 about the impact of COVID-19 on training drew interesting answers. Perhaps unsurprisingly, 80 per cent said the pandemic had impacted on their training. About one third of trainees overall (notably 37 per cent in Victoria) reported it having had a negative effect, nearly half said the impact on their training was mixed, and more than one third said it had led to innovative ways to learn.

Once again, we have deliberately presented the results of the MTS unadorned. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses.

You can access 2020 results in a series of static reports or with an online reporting tool, accessible from the MTS website at www.medicaltrainingsurvey.gov.au. You can use this tool to compare 2019 and 2020 results and see how your workplace, college or state compares with the national response.

The Board is grateful to everyone who worked with us to deliver and promote the 2020 MTS. Sincere thanks to all the members of our Steering Committee and Advisory Group, who shared their expertise and experience so openly. A very special thanks to the many doctors in training who have worked closely with us on the Medical Training Survey this year, whose insight, energy and commitment continues to reassure and inspire.



Dr Anne Tonkin Chair, Medical Board of Australia

## INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2020 representing the second wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

## METHOD

Data collection for the MTS involved receiving responses to an online survey from n=21,851 doctors in training, with n=20,915 responses eligible for analysis (i.e. currently training in Australia) between 21 July and 8 October 2020.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for ANZCA are presented at an overall level. To explore results within ANZCA further, please visit www.medicaltrainingsurvey.gov.au/results.

# **INTERPRETING THIS REPORT**

This report provides key 2020 results based on n=712 doctors in training, at Australian and New Zealand College of Anaesthetists (ANZCA) compared against national results (2020 n=20,915) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n=10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

# **Executive summary**

## **OVERALL SATISFACTION**

#### I would recommend my current training position to other doctors Total agree: 91% Total disagree: 3% 49% 42% ANZCA (n=595) 6% Total agree: 81% Total disagree: 6% National response (n=16710) 47% 34% 13% 4% I would recommend my current workplace as a place to train Total agree: 89% Total disagree: 4% 41% (n=595) 48% ANZCA Total agree: 81% Total disagree: 7% National response (n=16708) 35% 45% 13% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample Thinking about your setting, to what extent do you agree or disagree with the following statements? Q50.

HIGHLIGHTS

Quality of orientation		Total excellent/good: 77%		Total terrible/poor: 3%
ANZCA	(n=668)	26%	51%	19%
		Total excellent/good: 75%		Total terrible/poor: 4%
National response	(n=18189)	23%	51%	22%
Quality of clinical sup	ervision			Total tarrible/poors 0%
		Total excellent/good: 95%		Total terrible/poor: 0%
ANZCA	(n=641)	57%		<b>37% 5%</b>
		Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=17938)	44%	44%	10%
Quality of teaching se	ssions			
		Total excellent/good: 86%		Total terrible/poor: 2%
ANZCA	(n=618)	30%	56%	12%
-	× ,	30% Total excellent/good: 83%		12% Total terrible/poor: 2%
ANZCA National response	(n=618) (n=17445)	30%	56% 58%	12%
-	(n=17445)	30% Total excellent/good: 83% 26%		12% Total terrible/poor: 2%
National response	(n=17445)	30% Total excellent/good: 83% 26%		12% Total terrible/poor: 2% 14%
National response Quality of training to r	(n=17445) aise patient sa	30% Total excellent/good: 83% 26% afety concerns Total excellent/good: 85%	58%	12% Total terrible/poor: 2% 14% Total terrible/poor: 2%
National response Quality of training to r	(n=17445) aise patient sa	30% Total excellent/good: 83% 26% Ifety concerns Total excellent/good: 85% 33%	58%	12% Total terrible/poor: 2% Total terrible/poor: 2% 13%

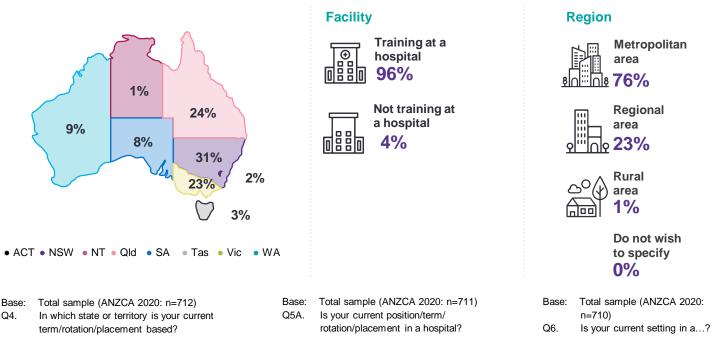
Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

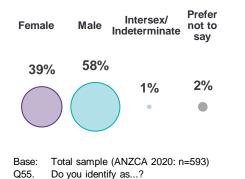
# Profile of ANZCA trainees

## **TRAINING LOCATION**

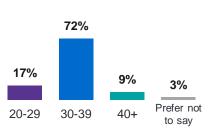


#### **DEMOGRAPHICS**

#### Do you identify as...

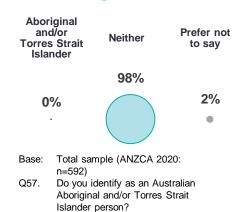


# Age in years

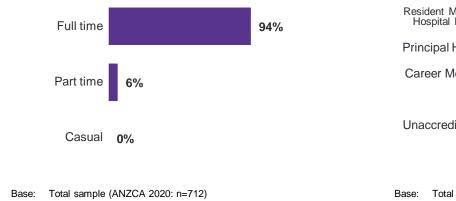


Base: Total sample (ANZCA 2020: n=592) Q56. What is your age?

#### **Cultural background**



#### **Employment**



## Role

	0%	Resident Medical Officer / Hospital Medical Officer
	0%	Principal House Officer
	0%	Career Medical Officer
93%		Registrar
	1%	Unaccredited Registrar
	6%	Other

Intern

0%

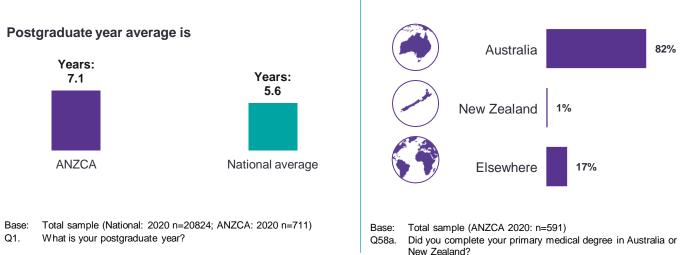
Q2. Are you employed:

What is your role in the setting?

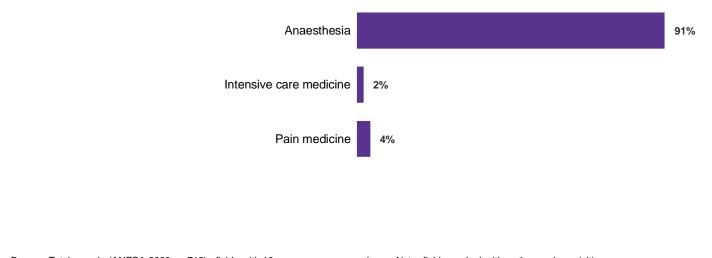
**PRIMARY DEGREE** 

# Profile of ANZCA trainees

## **POSTGRADUATE YEAR**



# **CURRENT ROTATION / TERM / POSITION**



 Base:
 Total sample (ANZCA 2020: n=712), fields with 10 or more responses shown. Note: fields marked with an \* are subspecialties.

 Q9a.
 Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

## **SPECIALIST TRAINEES**

#### On average, specialist trainees training with ANZCA have been in their training program for



Base: Specialist trainees (National: 2020 n=11676; ANZCA: 2020 n=710) Q15. How many years have you been in the College training program?

# **Training curriculum**

# TRAINING PROGRAM PROVIDED BY COLLEGE

#### The College training program is relevant to my development

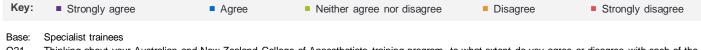
		Total agree: 97%		Total disa	igree: 2%
ANZCA	(n=704)	62%		35%	
		Total agree: 89%		Total disa	agree: 4%
National response	(n=11462)	35%	5	5%	7%

#### There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 93% To			Total disagree: 4%
ANZCA	(n=705)	50%		43%	4%
		Total agree: 88% Total dis			Total disagree: 5%
National response	(n=11472)	30%		58%	7%

#### I understand what I need to do to meet my training program requirements

	Total agree: 96%		
ANZCA	(n=706)	56%	40%
		Total agree: 91%	Total disagree: 3%
National response	(n=11482)	30%	61% 6%



Q21. Thinking about your Australian and New Zealand College of Anaesthetists training program, to what extent do you agree or disagree with each of the following statements?

# **Training curriculum**

#### **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

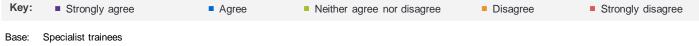
		Total agree: 84%		Total disa	gree: 8%
ANZCA	(n=702)	39%	45%	7%	6%
	Total agree: 76%			Total disa	gree: 9%
National response	(n=11432)	22%	54%	14%	7%

# My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 68%				Total disagree: 17%		
ANZCA	(n=701)	28%	40%	16%	11%	5%
		Total agree: 72%		Total	disagree:	: 12%
National response	(n=11404)	20%	51%	16%	9%	4%

#### I know who to contact at the College about my training program

		Total agree: 76%			agree: 11%
ANZCA	(n=702)	30%	47%	12%	8%
		Total agree: 73%		Total dis	agree: 13%
National response	(n=11430)	22%	51%	14%	10%



Q22. Thinking about how Australian and New Zealand College of Anaesthetists communicates with you about your training program, to what extent do you agree or disagree with the following statements?

# **Training curriculum**

#### **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

		Total agree: 43%		Total disagree: 30%		
ANZCA	(n=688)	8%	35%	27%	22% 7%	
		Total agree: 47%			Total disagree: 23%	
National response	(n=11345)	9%	39%	30%	19% 4%	

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 72%		Total disagree: 7%			
ANZCA	(n=688)	16%	57%	20% 5%			
		Total agree: 64%	Total agree: 64%				
National response	(n=11345)	12%	53%	26% 7%			

#### I am able to discuss the College training program with other doctors

Total agree: 88% T				otal disagre	e: 4%
ANZCA	(n=687)	26%	62%	9%	o
	-	Total agree: 81%	т	otal disagr	ee: 5%
National response	(n=11344)	17%	64%	14%	<mark>4%</mark>

#### The College provides me with access to psychological and/or mental health support services

Total agree: 68%					Total disagree: 7%		
ANZCA	(n=688)	19%	50%		25%	6%	
		Total agree: 49%		4	Total disa	gree: 13%	
National response	(n=11349)	10%	39%	38%		10%	

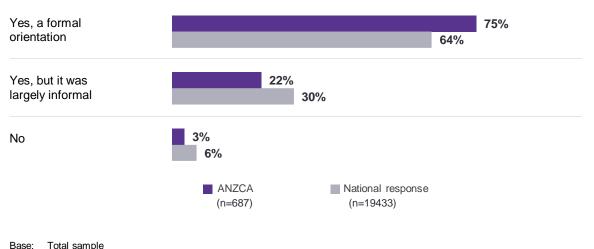


Q25. Thinking about how Australian and New Zealand College of Anaesthetists engages with you, to what extent do you agree or disagree with the following statements?

# Orientation

# DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Q27a. Did you receive an orientation to your setting?

# HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

As shown in the chart above, 97% of ANZCA trainees had an orientation in their current setting (compared to the national response of 94%).

77% of ANZCA trainees rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of 75%.

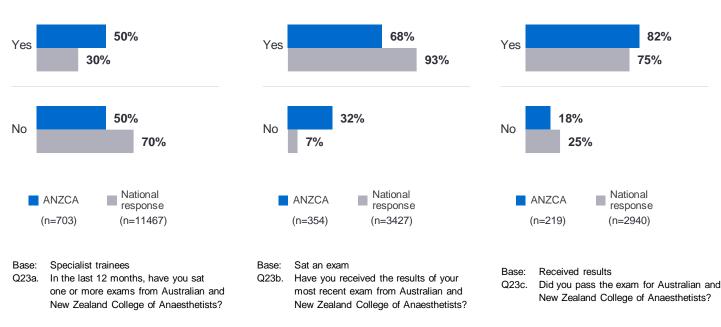
		Total excellent/good	d: 77%		Total terrible/poor: 3%
ANZCA	(n=668)	26%		51%	19%
		Total excellent/good	d: 75%		Total terrible/poor: 4%
National response	(n=18189)	23%		51%	22%
Key: Excellent		Good	Average	Poor	Terrible
Base: Received an orientation					

# Assessment

# **COLLEGE EXAMS**

ANZCA trainees who have sat an exam in the last 12 months... Of those sitting exams, received their results....

Of those receiving results, passed their exams...



## The exam(s) always reflected the college training curriculum

	Total agree: 76%				Total disagree: 13%		
ANZCA	(n=343)	17%	59%		11%	10%	
		Total agree: 58%	Total agree: 58%				
National response	(n=3362)	10%	47%	19%	16%	5 7%	

#### The information the college provided about the exam(s) was always accurate and appropriate

Total agree: 65%					Total disagree: 20%			
ANZCA	(n=342)	17%	48%	15%	11% 10%			
		Total agree: 65%	Total disagree: 17%					
National response	(n=3360)	12%	52%	18%	11% 6%			

#### The exam(s) always ran smoothly on the day

		Total agree: 87%	Total disagree: 5%	
ANZCA	(n=341)	30%	57%	7%
		Total agree: 81%		Total disagree: 10%
National response	(n=3359)	20%	61%	9% <mark>6%</mark>
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Specialist trainees

Q24. Thinking about all your Australian and New Zealand College of Anaesthetists exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

# Assessment

## **COLLEGE EXAMS (continued)**

#### The exam(s) were always conducted fairly

		Total agree:	75%			Total dis	agree: 10%	
ANZCA	(n=342)	24%	, 0	51%		15%	5% 5%	
		Total agree:	72%			Total dis	sagree: 12%	
National response	(n=3364)	17%		55%		16%	8% 4%	
I received useful feedback about my performance in the exam(s)								
		Total agree:	23%			Total dis	agree: 58%	
ANZCA	(n=295)	5% 18	<mark>%</mark> 19%	27%		31%	, D	
		Total agree:	38%			Total dis	sagree: 40%	
National response	(n=3241)	7%	31%	22%	23%		17%	
The feedback is timely								
		Total agree:	37%	F		Total dis	agree: 40%	
ANZCA	(n=272)	7%	30%	23%	20%		20%	
		Total agree:	47%		F	Total dis	sagree: 28%	
National response	(n=3089)	7%	40%	25%	6	16%	11%	
I received support from	my College w	<b>vhen needed</b> Total agree:				Total dis	agree: 29%	
	(n. 200)			240/				
ANZCA	(n=300)	8% Total agree:	28%	34%		18% Total dis	12% sagree: 22%	

35%

34%

13%

9%



Specialist trainees

National response

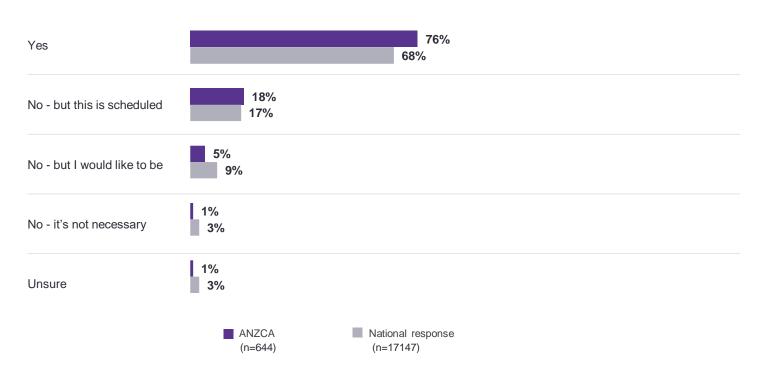
(n=3000)

9%

Q24. Thinking about all your Australian and New Zealand College of Anaesthetists exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

# Assessment

# HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

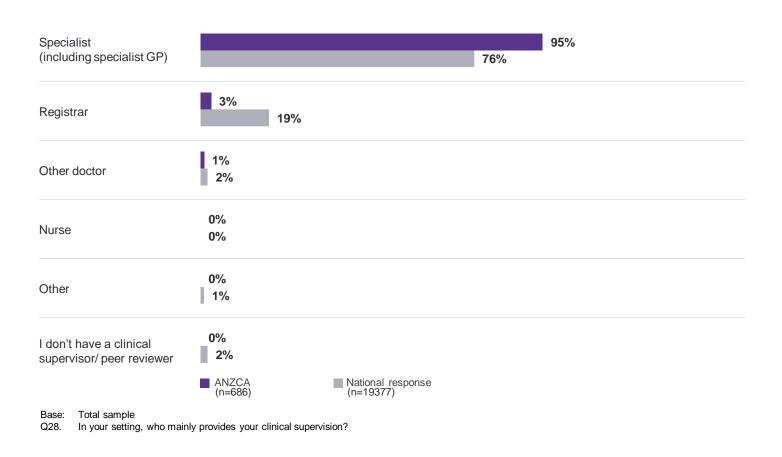


Base: Prevocational and unaccredited trainees, specialist trainees and IMGs.

Q32. Has your performance been assessed in your setting?

# **Clinical supervision**

# WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



# HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

			Total excelle	ent/good: 95%	Total	terrible/poor: 0%
ANZCA		(n=641)		57%	37%	5%
			Total excelle	ent/good: 87%	Tota	terrible/poor: 2%
National resp	ponse	(n=17938)		44%		10%
Kasa						
Key:	Excellent		Good	Average	Poor	Terrible
Base: Receive	ed supervision					

Q31. For your setting, how would you rate the quality of your clinical supervision?

# **Clinical supervision**

# IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

#### I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 100%	Total disagree: 0%
ANZCA	(n=681)	85%	15%
		Total agree: 97%	Total disagree: 1%
National response	(n=18903)	68%	30%

#### I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 98%			
ANZCA	(n=681)	77%	21%		
		Total agree: 93%	Total disagree: 1%		
National response	(n=18903)	56%	37% 6%		



# **Clinical supervision**

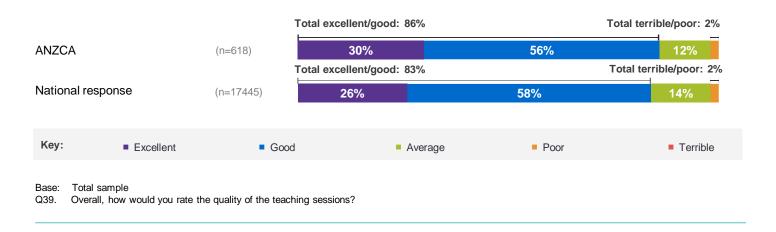
# HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

# Average out of 5 (1=very poor - 5=very good)

Accessibility	4.5
Helpfulness	$\begin{array}{c} & & \\ \hline \\ \hline$
Allowing for an appropriate level of responsibility	$\begin{array}{c} & & \\ \hline \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.1 \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.1 \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $
Ensuring that you only perform work that you are ready for or have the experience to address	$\begin{array}{c} & & \\ \hline \\ \hline$
Including opportunities to develop your skills	$\begin{array}{c} & & & \\ \hline \\$
Usefulness of feedback	$\begin{array}{c} & & & \\ \hline \\$
Regular, INFORMAL feedback	$\begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.9 \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.8 \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.8 \end{array} \\ \end{array} \\ \end{array}$
Meeting your training plan/pathway requirements	$\begin{array}{c} & & \\ & & & \\ & & & & \\$
Discussions about my goals and learning objectives	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \checkmark & 4.0 \\ & & & & & & & & & & & & & & & & & & $
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & &$
Base: Have a supervisor Q30. In your setting, how would you rate the quality of your	ANZCA (max n=641) National response (max n=17967)

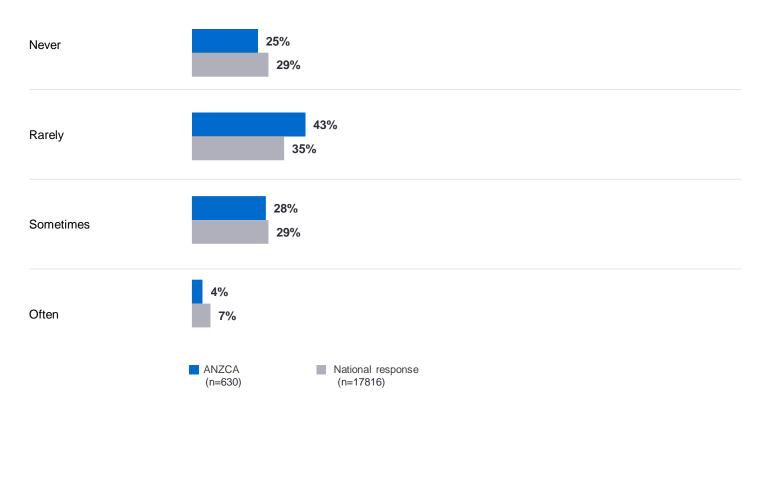
Page 17

# OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



# TRAINING AND OTHER JOB RESPONSIBILITIES

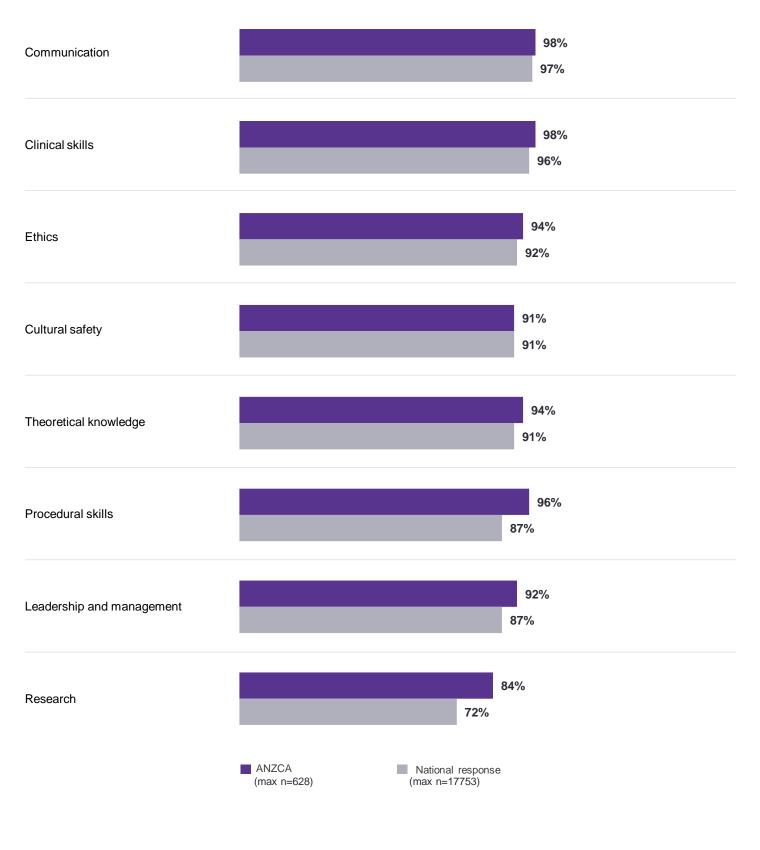
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample

Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

# DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (% yes)



Base:

Total sample excluding not applicable In your setting, do you have sufficient opportunities to develop your? Q35.

# DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

		Total agree: 96%			Total disagree: 1
ANZCA	(n=635)	49%	, D	4	7%
		Total agree: 90%			Total disagree: 3
National response	(n=18000)	32%		57%	7%
There is a range of or	pportunities to d	evelop my procedura	II skills		
		Total agree: 94%			Total disagree: 2
ANZCA	(n=632)	519	6	43	3% <mark>4%</mark>
		Total agree: 79%			Total disagree: 8
National response	(n=17324)	27%	52	%	13% 7%
There is a range of or	pportunities to d	evelop my non-clinic	alskills		
	•	Total agree: 87%			Total disagree: 3
ANZCA	(n=634)	34%		53%	10%
		Total agree: 81%			Total disagree:
National response	(n=17994)	25%	56	%	14% 49
		Total agree: 91%			Total disagree: 2
ANZCA	(n=634)	35%		56%	
		Total agree: 83%			7% Total disagree:
ANZCA National response	(n=634) (n=18046)		5	56% 9%	
	(n=18046)	Total agree: 83% 24% for access to opport			Total disagree: 12%
National response	(n=18046)	Total agree: 83%			Total disagree: 12%
National response have to compete wit	(n=18046)	Total agree: 83% 24% for access to opport			Total disagree: 4 12% Total disagree: 29 23% 5 <sup>0</sup>
National response I <b>have to compete wit</b> ANZCA	(n=18046) th other doctors	Total agree: 83% 24% for access to opport Total agree: 50%	unities	9%	Total disagree: 12% Total disagree: 29
National response I <b>have to compete wit</b> ANZCA	(n=18046) th other doctors	Total agree: 83% 24% for access to opport Total agree: 50% 12% Total agree: 45%	unities	9%	Total disagree: 12% Total disagree: 25 23% 5 Total disagree: 3
National response have to compete wit ANZCA National response	(n=18046) <b>th other doctors</b> (n=630) (n=17718)	Total agree: 83% 24% for access to opport Total agree: 50% 12% Total agree: 45%	38%	9% 22% 22%	Total disagree: 12% Total disagree: 2 23% 5 Total disagree: 3
National response have to compete wit ANZCA National response	(n=18046) <b>th other doctors</b> (n=630) (n=17718)	Total agree: 83% 24% for access to opport Total agree: 50% 12% Total agree: 45%	38%	9% 22% 22%	Total disagree: 12% Total disagree: 29 23% 5 Total disagree: 3 25% 7%
National response have to compete wit ANZCA National response have to compete wit	(n=18046) <b>th other doctors</b> (n=630) (n=17718)	Total agree: 83% 24% for access to opport Total agree: 50% 12% Total agree: 45% 12% rofessionals for acce	38%	9% 22% 22%	Total disagree: 12% Total disagree: 29 23% 5 Total disagree: 3 25% 7%
National response	(n=18046) th other doctors (n=630) (n=17718) th other health p	Total agree: 83% 24% for access to opport Total agree: 50% 12% Total agree: 45% 12% rofessionals for acce Total agree: 25%	unities 38% 33% ss to opportunitie	9% 22% 22%	Total disagree: 29 Total disagree: 29 23% 5 Total disagree: 3 25% 79 Total disagree: 58

Base: Total sample

Strongly agree

Q33. Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

Agree

Key:

Neither agree nor disagree

Disagree

Strongly disagree

# ACCESS TO TEACHING AND RESEARCH

#### I have access to protected study time/leave Total disagree: 8% Total agree: 82% ANZCA 38% 44% (n=631) 10% 6% Total disagree: 20% Total agree: 64% National response (n=18010) 21% 43% 17% 14% 6%

#### I am able to attend conferences, courses and/or external education events

		Total agree: 76%		Total disagree: 7%			
ANZCA	(n=631)	26% 50%		18%	5%		
		Total agree: 64%	Total agree: 64%				
National response	(n=18002)	18%	46%	24%	6	10%	

## My employer supports me to attend formal and informal teaching sessions

		Total agree: 88%		Total disag	ree: 5%
ANZCA	(n=632)	35%	52%	8	% <mark>4%</mark>
		Total agree: 76%		Total disag	gree: 8%
National response	(n=18007)	25%	50%	17%	6%

#### I am able participate in research activities

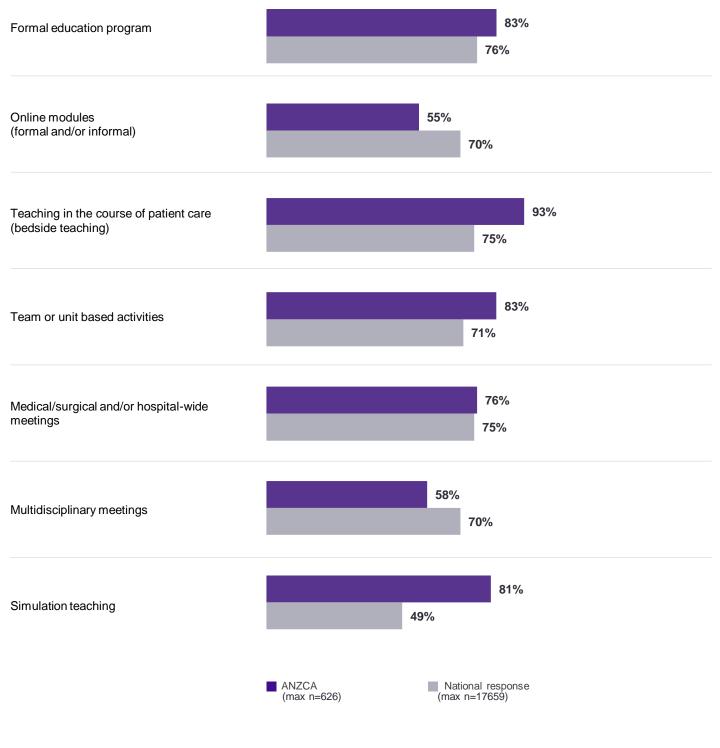
		Total agree: 75%			Total disag	gree: 4%
ANZCA	(n=632)	23%	52%		20%	<mark>4%</mark>
		Total agree: 60%			Total disag	ree: 10%
National response	(n=18010)	15%	45%	30	%	8%



Base: Total sample,
 ^Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees
 Q34. Thinking about access to teaching and research in your current setting, to what extent do you agree or disagree with the following statements?

# WHICH OF THE FOLLOWING EDUCATIONAL OPPORTUNITIES ARE AVAILABLE TO YOU IN YOUR SETTING? (% yes)

ANZCA trainees were asked to select which educational opportunities were available to them in their current setting. Teaching in the course of patient care (bedside teaching) (93%), formal education program (83%) and formal education program (83%) were reported as the educational opportunities most available to ANZCA trainees.



Base: Total sample

Q37. Which of the following educational opportunities are available to you in your setting?

# THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

ANZCA trainees who had reported access to a range of educational activities were then asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (97%), simulation teaching (97%) and formal education program (94%) were rated the most useful.

Formal education progra	am			
		Total agree: 94%		Total disagree: 2%
ANZCA	(n=513)	51%	439	%
		Total agree: 93%		Total disagree: 2%
National response	(n=12396)	43%	49%	6%
		- N		
Online modules (formal	and/or Informa			
		Total agree: 66%		Total disagree: 12%
ANZCA	(n=339)	25% 41	%	22% 9%
Netional management	( ( ( ) ) )	Total agree: 79%		Total disagree: 7%
National response	(n=11915)	28%	51%	14% <mark>6%</mark>
Teaching in the course of	of patient care	(bedside teaching)		
		Total agree: 97%		Total disagree: 1%
		66%		31%
ANZCA	(n=574)	Total agree: 96%		Total disagree: 0%
National response	(n=13047)	53%		3%
-				
Team or unit based activ	lities			
		Total agree: 93%		Total disagree: 1%
ANZCA	(n=512)	43%	49%	7%
		Total agree: 90%		Total disagree: 1%
National response	(n=12370)	36%	54%	9%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Where educational opportur Q38. To what extent do you agree		e following educational activities have been us		

Page 23

# THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

#### Medical/surgical and/or hospital-wide meetings

		Total agree: 63%		Total di	sagree: 11%
ANZCA	(n=472)	23%	40%	26%	10%
		Total agree: 77%		Total	disagree: 6%
National response	(n=13002)	24%	53%	18	3% <mark>5%</mark>
Multidisciplinary meeting	js	Total agree: 81%		Total c	lisagree: 3%
ANZCA	(n=356)	31%	50%	I	15%
	× ,	Total agree: 81%		Total	disagree: 4%
National response	(n=12070)	28%	54%		14% <mark>4%</mark>
Simulation teaching		Total agree: 97%		Total c	lisagree: 1%
ANZCA	(n - 500)	58%		39%	
	(n=500)	Total agree: 93%			disagree: 1%
National response	(n=8564)	47%		46%	6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: Where educational opportunity is available

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

# **Facilities**

# HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

#### Reliable internet for training purposes

		Total excellent/good: 65%	6	Total te	rrible/poor: 14%	Not provided
ANZCA	(n=586)	28%	37%	21%	8% 5%	(n=25)
		Total excellent/good: 75%	/₀	Total t	errible/poor: 7%	6
National response	(n=16732)	31%	45%		18% <mark>5%</mark>	(n=439)
Educational reso	urces					
		Total excellent/good: 75%	/o	Total t	errible/poor: 4%	Not provide
ANZCA	(n=604)	23%	51%		21% 49	(n=4)
		Total excellent/good: 749	%	Total t	errible/poor: 4%	0
·	(n=16956) such as a d	22% esk and computer	52%		22%	(n=209)
National response <b>Working space, s</b> ANZCA	· · · ·	esk and computer Total excellent/good: 53%	% 34%	26%	22% errible/poor: 21% 15% 6% errible/poor: 15%	6 Not provided
<b>Working space, s</b> ANZCA	such as a d	esk and computer Total excellent/good: 53%	% 34%	26%	errible/poor: 21%	6 Not provided
Working space, s	(n=605) (n=16946)	esk and computer Total excellent/good: 53% 19% Total excellent/good: 61% 23%	% 34% % 38%	26% Total te 25%	errible/poor: 219 15% 6% errible/poor: 159 11% 49	6 Not provided (n=7) 6 (n=284)
Working space, s ANZCA National response	(n=605) (n=16946)	esk and computer Total excellent/good: 53% 19% Total excellent/good: 61%	% 34% % 38%	26% Total te 25%	errible/poor: 21% 15% 6% errible/poor: 15%	6 Not provided (n=7) 6 (n=284)
Working space, s ANZCA National response Teaching spaces	(n=605) (n=16946)	esk and computer Total excellent/good: 53% 19% Total excellent/good: 61% 23% Total excellent/good: 60%	% 34% % 38% % 41%	26% Total te 25% Total te 27%	errible/poor: 219 15% 6% errible/poor: 159 11% 49 errible/poor: 139 10%	<ul> <li>Not provided</li> <li>(n=7)</li> <li>(n=284)</li> <li>Not provided</li> <li>(n=6)</li> </ul>
Working space, s ANZCA National response	such as a d (n=605) (n=16946)	esk and computer Total excellent/good: 53% 19% Total excellent/good: 61% 23% Total excellent/good: 60%	% 34% % 38% % 41%	26% Total te 25% Total te 27%	errible/poor: 219 15% 6% errible/poor: 159 11% 49 errible/poor: 139	<ul> <li>Not provided</li> <li>(n=7)</li> <li>(n=284)</li> <li>Not provided</li> <li>(n=6)</li> </ul>



Base: Total sample excluding not provided (shown separately) Q40. How would you rate the quality of the following in your setting?

## **CULTURE WITHIN THE TRAINEE'S SETTING**

#### Most senior medical staff are supportive

		Total agree: 97%			Total disagree:
ANZCA	(n=614)	55%		429	%
		Total agree: 93%			Total disagree:
National response	(n=17161)	47%		46%	<mark>.5%</mark>
My workplace suppor	rts staff wellbein	ng			
		Total agree: 88%			Total disagree:
ANZCA	(n=614)	41%		47%	7%
National response		Total agree: 81%			Total disagree:
			470/		12% 5%
	(n=17145)	34% ne to achieve a good wo	47% ork/life balance		1270 37
					Total disagree:
In practice, my workp	place supports m	ne to achieve a good wo Total agree: 75%	ork/life balance		Total disagree:
In practice, my workp	place supports m	ne to achieve a good wo Total agree: 75% 30%	ork/life balance		Total disagree:
In practice, my workp	0lace supports m (n=614) (n=17155)	ne to achieve a good wo Total agree: 75% <u>30%</u> Total agree: 70%	ork/life balance 44%		Total disagree: 17% 7% Total disagree: 1
In practice, my workp ANZCA National response	0lace supports m (n=614) (n=17155)	ne to achieve a good wo Total agree: 75% <u>30%</u> Total agree: 70%	ork/life balance 44%		Total disagree: 17% 7% Total disagree: 1
In practice, my workp ANZCA National response	0lace supports m (n=614) (n=17155)	ne to achieve a good wo Total agree: 75% 30% Total agree: 70% 27%	ork/life balance 44%		Total disagree: 17% 7% Total disagree: 1 8% 9%
In practice, my workp ANZCA National response I have a good work/lif	olace supports m (n=614) (n=17155) fe balance	ne to achieve a good wo Total agree: 75% 30% Total agree: 70% 27% Total agree: 59%	ork/life balance 44% 43%	19%	Total disagree: 1 17% 7% Total disagree: 1 18% 9% Total disagree: 2



Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

# **CULTURE WITHIN THE TRAINEE'S SETTING (continued)**

# Bullying, harassment and discrimination (including racism) by anyone is not tolerated at

my workplace		Total agree: 76%		Total disa	gree: 9%	
ANZCA	(n=614)	31%	45%	15%	8%	
		Total agree: 79%		Total disa	agree: 8%	
National response	(n=17161)	33%	46%	14%	6%	

# I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

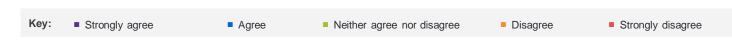
(including racisin) in r		Total agree: 85%	То	tal disagree: 4%
ANZCA	(n=614)	32%	53%	12%
		Total agree: 83%	Тс	otal disagree: 5%
National response	(n=17162)	29%	54%	12% <mark>5%</mark>

# I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(mondaring radionit) in		Total agree: 74%		Total disa	gree: 11%
ANZCA	(n=614)	31%	44%	15%	8%
		Total agree: 75%		Total disa	gree: 10%
National response	(n=17161)	29%	47%	15%	8%

## I could access support from my workplace if I experienced stress or a traumatic event

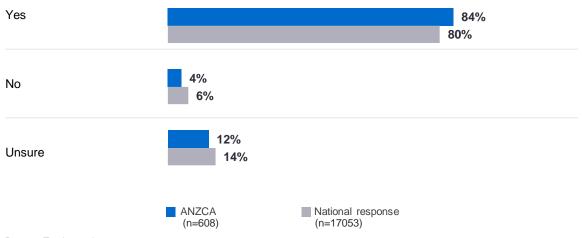
		Total agree: 83%	Тс	otal disagre	e: 5%
ANZCA	(n=613)	34%	48%	12%	<mark>4%</mark>
		Total agree: 80%	T	otal disagr	ee: 5%
National response	(n=17162)	29%	50%	15%	<mark>4%</mark>



#### Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

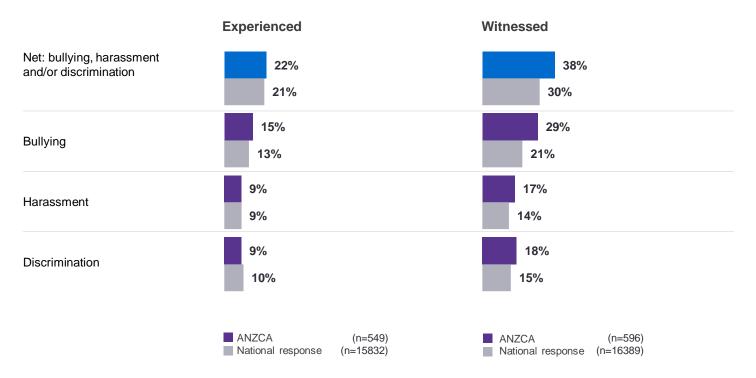
# IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



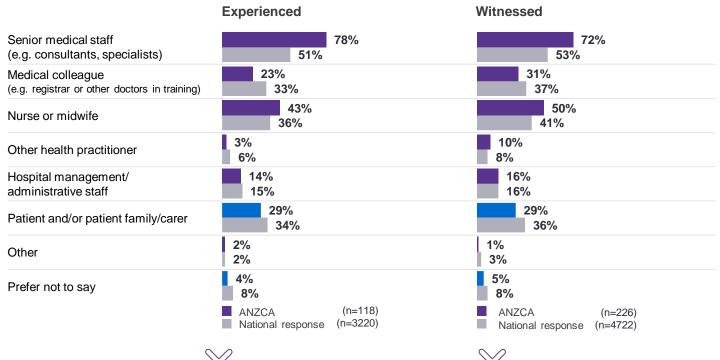
Base: Total sample

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

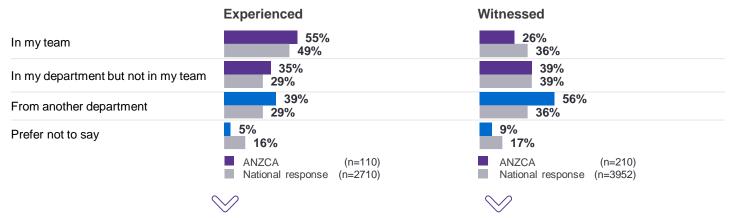
# IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



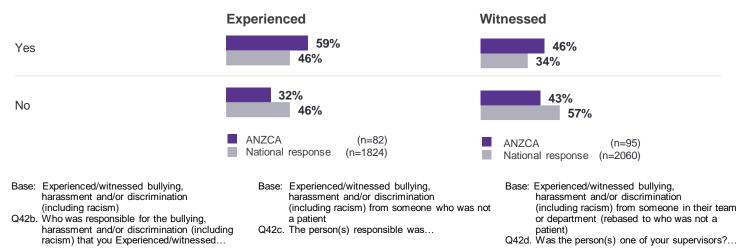
# WHO WAS RESPONSIBLE...



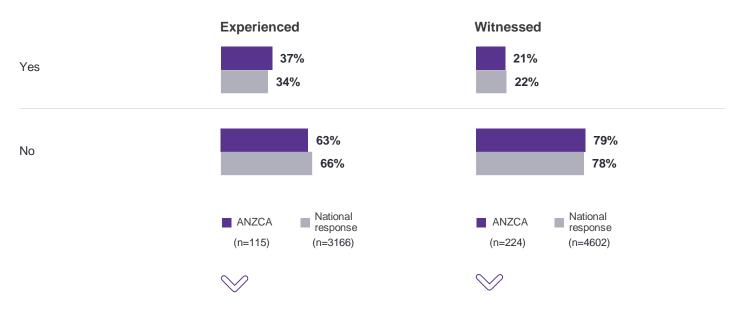
# THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



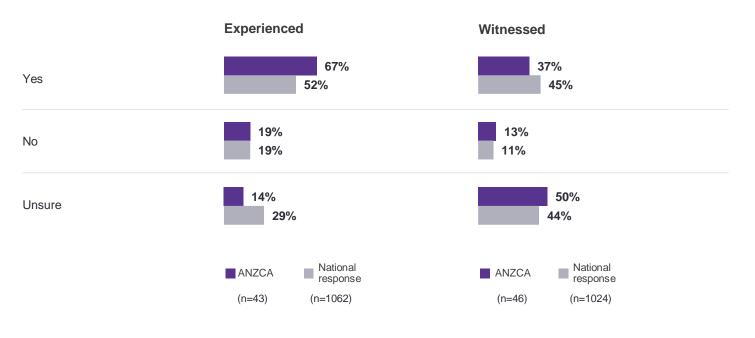
# THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



## HAVE YOU REPORTED IT...



## HAS THE REPORT BEEN FOLLOWED UP...



Base: Experienced bullying, harassment and/or discrimination (including racism) Q42e. Have you reported it? Base: Reported bullying, harassment and/or discrimination (including racism) Q42f. Has the report been followed up?

# HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

#### The amount of work I am expected to do

		Total always/most of the time: 14%	Total sometimes/never: 86%
ANZCA	(n=608)	4% 10% 58%	27%
		Total always/most of the time: 22%	Total sometimes/never: 78%
National response	(n=16977)	7% 15%	56% 22%
Having to work paid	d overtime		
		Total always/most of the time: 10%	Total sometimes/never: 90%
ANZCA	(n=608)	<b>7%</b> 45%	44%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=16955)	4% <mark>8%</mark> 44%	44%
Having to work unp	aid overtime		
		Total always/most of the time: 15%	Total sometimes/never: 85%
ANZCA	(n=608)	<b>6% 9% 39%</b>	46%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=16960)	9% <b>12%</b> 38%	41%
Dealing with patien	t expectations	8	
		Total always/most of the time: 10%	Total sometimes/never: 90%
ANZCA	(n=608)	<b>7%</b> 59%	31%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=16967)	5% <b>13%</b> 5	9% 23%
Dealing with patien	ts' families		
		Total always/most of the time: 6%	Total sometimes/never: 94%
ANZCA	(n=608)	<mark>4%</mark> 59%	34%
		Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=16967)	4% <mark>11%</mark> 609	% 24%
Expectations of su	pervisors		
		Total always/most of the time: 15%	Total sometimes/never: 85%
ANZCA	(n=608)	4% <mark>11%</mark> 54%	31%
National response		Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=16972)	5% 10% 47%	38%
Key:	Always	Most of the time	Sometimes Never
Base: Total sample Q44. How often do the	e following adversely	y affect your wellbeing in your setting?	

## HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

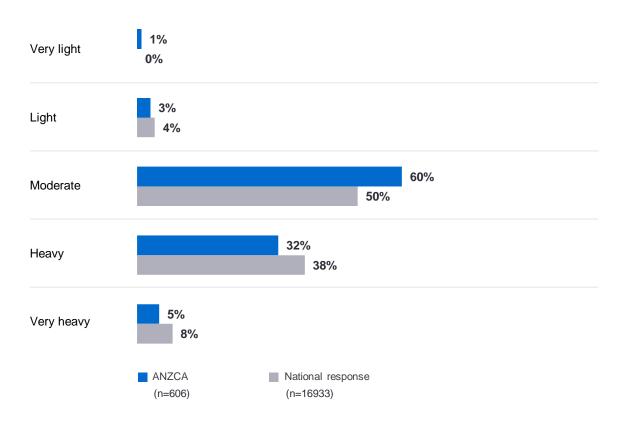
#### Supervisor feedback

		Total always/most of the time: 9%	Total sometimes/never: 91%
ANZCA	(n=608)	<b>6%</b> 44%	47%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=16970)	7% 38%	52%
Having to relocate	for work		
		Total always/most of the time: 30%	Total sometimes/never: 70%
ANZCA	(n=607)	13% 17% 40	30%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=16929)	<b>9% 12%</b> 34%	45%
Being expected to	do work that	l don't feel confident doing	
		Total always/most of the time: 6%	Total sometimes/never: 94%
ANZCA	(n=607)	42%	53%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=16931)	<mark>6%</mark> 43%	48%
Limited access to s	senior clinicia	ins	
		Total always/most of the time: 4%	Total sometimes/never: 96%
ANZCA	(n=607)	27%	69%
		Total always/most of the time: 7%	Total sometimes/never: 93%
National response	(n=16926)	<mark>5%</mark> 35%	58%
Lack of appreciation	on		
Lack of appreciation	on	Total always/most of the time: 16%	Total sometimes/never: 84%
	<b>on</b> (n=607)	Total always/most of the time: 16%	Total sometimes/never: 84%
		4%     12%       42%       Total always/most of the time: 18%	42%
ANZCA		4% <mark>12%</mark> 42%	42%
ANZCA National response	(n=607) (n=16932)	4%     12%       42%       Total always/most of the time: 18%	42% Total sometimes/never: 82%
ANZCA National response	(n=607) (n=16932)	4%     12%       42%       Total always/most of the time: 18%	42% Total sometimes/never: 82%
ANZCA National response Workplace conflict	(n=607) (n=16932)	4%         12%         42%           Total always/most of the time: 18%         6%         12%         42%	42% Total sometimes/never: 82% 40%
ANZCA National response Workplace conflict	(n=607) (n=16932)	4%12%42%Total always/most of the time: 18%6%12%42%Total always/most of the time: 6%	42% Total sometimes/never: 82% 40% Total sometimes/never: 94% 46%
ANZCA National response <b>Workplace conflict</b> ANZCA	(n=607) (n=16932)	4%12%42%Total always/most of the time: 18%6%12%42%Total always/most of the time: 6%4%48%	42% Total sometimes/never: 82% 40% Total sometimes/never: 94% 46%
Lack of appreciation	(n=607) (n=16932) (n=607)	4%12%42%Total always/most of the time: 18%6%12%42%Total always/most of the time: 6%4%48%Total always/most of the time: 9%	42% Total sometimes/never: 82% 40% Total sometimes/never: 94% 46% Total sometimes/never: 91%

Profile | Training curriculum | Orientation | Assessment | Clinical supervision | Access to teaching | Facilities Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions | COVID-19

# Workplace environment and culture

#### HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample

Q45. How would you rate your workload in your setting?

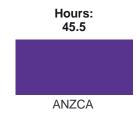
# ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

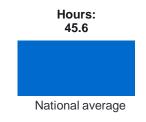
On average, ANZCA trainees work 45.5 hours a week, compared to 45.6 hours a week for the national average.

For ANZCA trainees, 77% are working 40 hours a week or more, compared to the national response of 66%.

On average, ANZCA trainees worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2020 n=16889; ANZCA: 2020 n=602)

Q46. On average in the past month, how many hours per week have you worked?

# FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

	Total always/most of th	ne time: 53%	Total sometimes/never			
(n=530)	27%	27%	23%	24%		
	Total always/most of th	ne time: 50%	Total so	metimes/never: 509		
(n=13739)	26%	24%	26%	24%		
overtime ha	• ·	-	-			
	Total always/most of th	ne time: 15%	Total son	netimes/never: 85%		
(n=521)	<b>5% 10%</b>	51%		34%		
	Total always/most of th	ne time: 20%	Total so	metimes/never: 80%		
(n=13024)	<b>7% 13%</b>	48%		33%		
	ovide you with more Total always/most of th	• • • •	Total son	netimes/never: 75%		
(n=514)	Total always/most of th	ne time: 25%	Total son	15%		
(n=514)	Total always/most of th 5% 20% Total always/most of th	ne time: 25%	Total son	15% metimes/never: 849		
	Total always/most of th	ne time: 25%	Total son	15%		
	(n=13739) <b>overtime ha</b> (n=521)	Total always/most of th         (n=13739)       26%         overtime have a negative impact         Total always/most of th         (n=521)       5% 10%         Total always/most of th	Total always/most of the time: 50%(n=13739)26%24%overtime have a negative impact on your training Total always/most of the time: 15%(n=521)5%10%51%Total always/most of the time: 20%	Total always/most of the time: 50%       Total solution         (n=13739)       26%       24%       26%         overtime have a negative impact on your training       Total always/most of the time: 15%       Total solution         (n=521)       5%       10%       51%       Total solution		

# **Patient safety**

# HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

# PATIENT CARE AND SAFETY IN THE WORKPLACE

#### I know how to report concerns about patient care and safety

		Total agree: 92%	Total disa	agree: 1%
ANZCA	(n=595)	35%	57%	7%
		Total agree: 90%	Total dis	agree: 2%
National response	(n=16720)	30%	60%	8%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 83%	Total disagree: 4%	
ANZCA	(n=595)	32%	51%	13%
		Total agree: 82%		Total disagree: 4%
National response	(n=16713)	28%	55%	13%

#### I am confident to raise concerns about patient care and safety

		Total agree: 90%	Total dis	Total disagree: 2%		
ANZCA	(n=595)	33%	56%	8%		
		Total agree: 88%	Total dis	sagree: 3%		
National response	(n=16718)	31%	58%	9%		

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

ANZCA (n=595) 32% 57%	8%
	l disagree: 4%
National response (n=16724) 28% 57%	11%
Key:       Strongly agree       Agree       Neither agree nor disagree       Disagree       St	ongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

# **Overall satisfaction**

#### **RECOMMEND TRAINING**

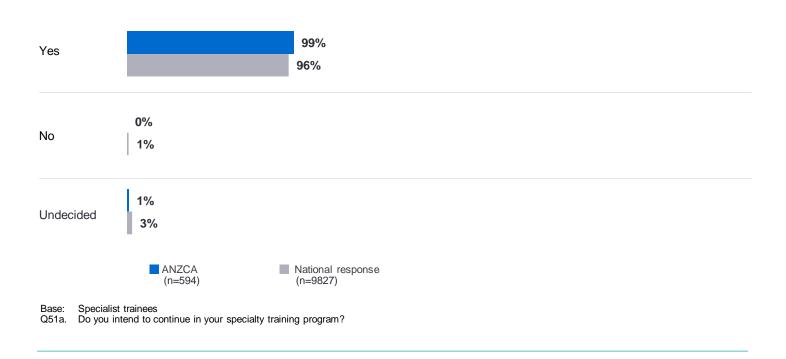
#### I would recommend my current training position to other doctors Total agree: 91% Total disagree: 3% 42% (n=595) 49% ANZCA Total disagree: 6% Total agree: 81% National response (n=16710) 34% 47% 13% I would recommend my current workplace as a place to train Total agree: 89% Total disagree: 4%

ANZCA	(n=595)	48%	41%		7%	
	٦	Total agree: 81%	otal disa	gree: 7%		
National response	(n=16708)	35%		45%	13%	5%



# **CONTINUATION OF SPECIALITY TRAINING PROGRAM**

Overall, 99% of ANZCA trainees intend to continue with their specialty.



# **TRAINING PROGRAM COMPLETION**

I am concerned I will not successfully complete my training program to attain Fellowship

	Total agree: 23%						Total disagree: 59%		
ANZCA	(n=592)	6%	18%	18%		36%	23%		
		Total ag	ree: 36%				Total disagree: 44%		
National response	(n=16025)	169	%	20%	19%	31%	14%		

I am concerned about whether I will be able to secure employment on completion of training

	Total	l agree: 59%			Total disagre	e: 21%
ANZCA	(n=591)	19%	40%	20%	6 16%	5%
	Total	l agree: 49%			Total disagre	e: 30%
National response	(n=16556)	20%	29%	21%	21%	9%
Key: Strongly agree	Agree	Neither a	gree nor disagree	Disagree	Strongly	disagree
	C C			0		-
Base: Total sample						

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

# **CAREER INTERESTS**

# I have an interest in Aboriginal and Torres Strait Islander health/healthcare

	-	Total agree:	32%				Total disagre	e: 23%
ANZCA	(n=591)	8%	24%		45%		19%	5%
		Total agree:	49%				Total disagre	e: 14%
National response	(n=16551)	12%	37%		3	86%	119	%
I am interested in rural p	ractice							
		Total agree:	34%				Total disagre	e: 33%
ANZCA	(n=591)	7%	27%	32	2%	,	26%	8%
		Total agree:	47%				Total disagre	e: 23%
National response	(n=16529)	13%	34%		30%		18%	5%
I am interested in getting	g involved in	medical rese	arch					
		Total agree:	40%				Total disagre	e: 32%
ANZCA	(n=591)	10%	30%		28%		25%	8%
		Total agree:	54%				Total disagre	e: 20%
National response	(n=16546)	15%	3	9%	2	6%	16%	4%
I am interested in getting	g involved in	medical teac	hing					
		Total agree:	90%				Total disagr	ee: 2%

ANZCA (n=592)		38%	52%	8	3%		
		Total agree: 80%	1	Fotal disagr	ee: 5%		
National response	(n=16549)	30%	51%	15%	4%		

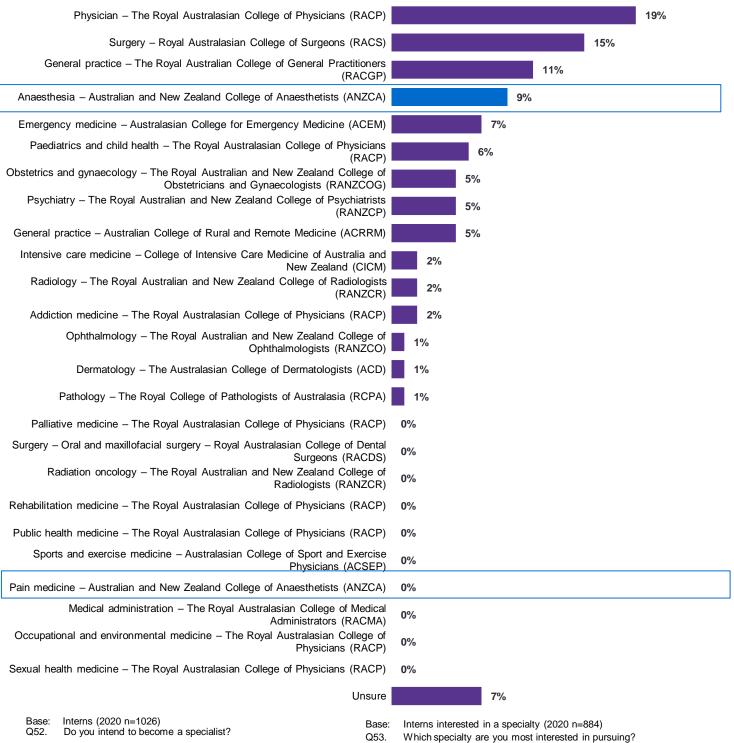


#### **INTERNS - INTERESTED IN A SPECIALTY**



86% of interns are intending to become a specialist. Of these, 9% are most interested in pursuing an anaesthesia specialty with ANZCA.

#### SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN



#### PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



90% of prevocational and unaccredited trainees are intending to become a specialist. Of these, 9% are most interested in pursuing an anaesthesia specialty with ANZCA.

#### SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN

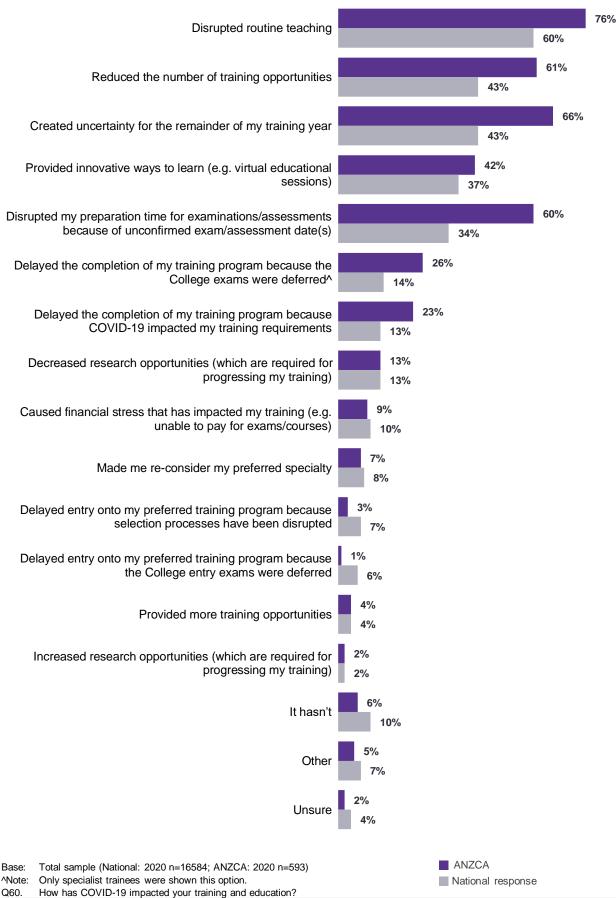
Surgery – Royal Australasian College of Surgeons (RACS	5)						24%
General practice – The Royal Australian College of General Practitioner (RACGF						18%	
Anaesthesia – Australian and New Zealand College of Anaesthetist (ANZCA				9%			
Emergency medicine – Australasian College for Emergency Medicin (ACEM				8%			
Obstetrics and gynaecology – The Royal Australian and New Zealan College of Obstetricians and Gynaecologists (RANZCOG				7%			
Physician – The Royal Australasian College of Physicians (RACF	P)			6%			
Paediatrics and child health – The Royal Australasian College of Physician (RACF			4%				
Psychiatry – The Royal Australian and New Zealand College of Psychiatrist (RANZCF	s		4%				
Intensive care medicine – College of Intensive Care Medicine of Australi and New Zealand (CICM	á		4%				
General practice – Australian College of Rural and Remote Medicin (ACRRM			3%				
Radiology – The Royal Australian and New Zealand College of Radiologist (RANZCR			3%				
Ophthalmology – The Royal Australian and New Zealand College o Ophthalmologists (RANZCC		1%					
Dermatology – The Australasian College of Dermatologists (ACE	))	1%					
Pathology – The Royal College of Pathologists of Australasia (RCPA	N)	1%					
Palliative medicine - The Royal Australasian College of Physicians (RACF	P)	1%					
Surgery – Oral and maxillofacial surgery – Royal Australasian College of Dental Surgeons (RACDS		1%					
Radiation oncology – The Royal Australian and New Zealand College o Radiologists (RANZCF		1%					
Rehabilitation medicine – The Royal Australasian College of Physician (RACF		1%					
Addiction medicine - The Royal Australasian College of Physicians (RACF	P)	0%					
Public health medicine – The Royal Australasian College of Physician (RACF		0%					
Sports and exercise medicine – Australasian College of Sport and Exercis Physicians (ACSEF		0%					
Pain medicine – Australian and New Zealand College of Anaesthetist (ANZCA		0%					
Medical administration – The Royal Australasian College of Medica Administrators (RACMA	ál	0%					
Occupational and environmental medicine – The Royal Australasian Colleg of Physicians (RACF		0%					
Sexual health medicine – The Royal Australasian College of Physician (RACF		0%					
Unsur	e		3%				
Base: Prevocational and unaccredited trainees Base:	P	revocat	ional and	d unaccredited	trainees intere	sted in a spec	alty
(2020 n=4081)	(2	2020 n=	-3682)				

Q52. Do you intend to become a specialist?

Which specialty are you most interested in pursuing?

Q53.

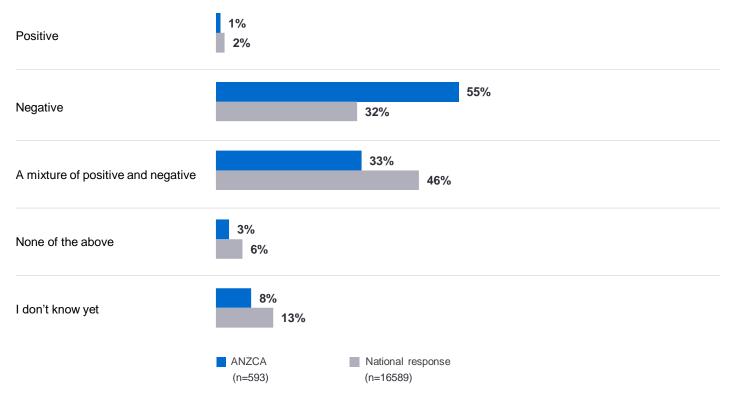
# Impacts of COVID-19



#### HOW COVID-19 IMPACTED TRAINING AND EDUCATION

# Impacts of COVID-19

## **OVERALL THE IMPACTS OF COVID-19 ON TRAINING**



Base: Total sample

Q61. Upon reflection, overall the impacts of COVID-19 on my training have been...

Visit MedicalTrainingSurvey.gov.au to explore the results further by using the interactive data dashboard

La

© Copyright Ahpra on behalf of the Medical Board of Australia

100000